

**Infant Development Association of California  
Southern California Regional Conference**

**Effective Collaboration: Together We Are Unstoppable**



**Session Description  
Friday, March 3, 2017  
1:30 – 3:00 pm**

**Infants, Toddlers, and California CSEFEL: What We've Learned & What is Next**

The Teaching Pyramid Framework is a tiered evidence-based approach intended to put an emphasis on universal practices that promote healthy social-emotional development, preventive practices that assist in preventing challenging behaviors, and intervention to address individual problematic behaviors. This is all built on an effective workforce to deliver these strategies. This workshop will outline the ways that the California Collaborative on the Social Emotional Foundations for Early Learning (CA CSEFEL) Teaching Pyramid Framework is used for infants and toddlers to help families, home visitors, early interventionists, and infant care teachers. Understanding the tiered approach can help participants choose strategies and information that will be useful in their work. Resources and strategies will be shared.

Participants will:

- Be introduced to the Teaching Pyramid Framework and the impact implementation of the framework has on children and staff.
- Understand the Teaching Pyramid framework as it applies to infants, toddlers and their families.
- Review resources that are available to support implementation of this framework.

**Linda Brault, MA, Project Director, WestEd Center for Child & Family Studies**

LINDA BRAULT is the director of BEGINNING TOGETHER: CARING FOR INFANTS AND TODDLERS WITH DISABILITIES AND OTHER SPECIAL NEEDS and CALIFORNIA'S MAP TO INCLUSION & BELONGING, all statewide training projects of the Early Education and Support Division of the California Department of Education in collaboration with WestEd Center for Child and Family Studies. Linda also directs the California Collaborative on the Social Emotional Foundations for Early Learning (CA CSEFEL) TEACHING PYRAMID PROJECT through her office at WestEd. Linda has also been an instructor in Child Development at MiraCosta and Palomar Community Colleges.

Prior to directing projects, Linda was an early childhood special education teacher for nearly 20 years. Linda received two Bachelor degrees from the University of the Pacific— one in music therapy and one in psychology. She received her M.A. in special education from CSU Dominguez Hills and holds an Early Intervention Graduate Certificate from San Diego State University. She holds a multiple-subject teaching credential and two special education specialist credentials – severely handicapped and learning handicapped. Linda holds board positions in several professional organizations and is active on many committees.

Linda is passionate about inclusion of children with special needs into childcare settings, in part because she raised two children with special needs. Linda has published articles and books on challenging behavior, best practices, inclusion, transition, and parenting experiences. She is an engaging and sought after speaker on young children with challenging behaviors, inclusion of young children, and legal requirements in early intervention/early childhood special education.