

**Infant Development Association of California  
Southern California Regional Conference**

**Effective Collaboration: Together We Are Unstoppable**



**Session Description  
Friday, March 3, 2017**

**10:30 am – Noon and repeat at 1:30 – 3:00 pm**

**Transition: Insights from the Field**

This interactive session will highlight key indicators pertaining to transition from Part C to Part B preschool. Participants are invited to reflect on current practices and challenges and to explore examples of successful transition practices from around the state. Participants will plan specific actions to improve transition practices in their own community.

**Dillon Henry, MA, Special Education Coordinator, Orange County Department of Education**

Dillon Henry is a Coordinator at Orange County Department of Education, providing professional development, interagency coordination, and technical assistance to 28 local school districts on IDEA Part C and Part B services. She has been a consultant for the California Department of Education on several Early Childhood Special Education Projects, promoting quality early intervention and inclusive preschool services.

**Jan K. Kearns, MA, Early Childhood Special Education Consultant**

Janice K. Kearns, M.A., has most recently worked under contract with the Orange County Department of Education on the California Department Of Education grant project to research and make recommendations on California's Early Childhood Professional Development System. Ms. Kearns collaborates with colleagues, state consultants, and other California technical assistance projects to develop and implement professional development and technical assistance that support professionals in Early Start, early care and education, and early childhood special education. Ms. Kearns has extensive experience in the early childhood education and the special education field, with emphasis in services and supports for children age birth to five years. Her background includes administration of special education and early care and education programs, staff professional development, program development, program monitoring, and systems change. She has authored publications for the early childhood special education field.