



# WestEd Center for Prevention and Early Intervention

Presentation for IDA Policy Update

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POPULATION BIRTH TO 5

STRENGTH-BASED

FAMILY ENGAGEMENT



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- Reflective Practice/Supervision
- California Endorsement
- Training & Consultation
- IFECMH Competencies

For infant-family and early childhood mental health professionals

Identify and endorse the standard of professional excellence for infant-family and early childhood mental health services.

**prevention targeted**



- Early Start Online
- TTA Products & Events
- Parent/Professional Partnering
- Personnel Competencies
- State System Building
- Cross-State Learning
- System Integration
- Program Evaluation & TA
- Mental Health Consultation



For early intervention, public health, & home visiting professionals & partners

For infants and toddlers with disabilities and their families.

Linking Actions for Unmet Needs in Children's Health

Build the capacity of professionals and state and regional systems to support families to optimize the development of their children with developmental delays and disabilities.

**promotion universal**



- Onsite Consultation in ECE programs
- Screening and Referral to Services
- Systems & Capacity Building
- Communities of Practice
- Reflective Practice
- Statewide Networks



For preschool, early care and health professionals

Increase the capacity of early care and education professionals to meet the needs of children with disabilities, challenging behaviors, and other special needs. Promote, scale, and sustain developmental screening and referral to services.

RELATIONSHIP-BASED

REFLECTIVE PRACTICE APPROACH

SYSTEM CAPACITY

# Early Start Comprehensive System of Personnel Development (CSPD)

## Early Start Online

- Facilitated
- Open Access

## Early Start Partners Symposium

## Early Start Resources

- Service Coordination Handbook
- Additional publications

## Early Start Neighborhood

## Early Start SSIP Support



# Who benefits from CPEI's work?



# Challenges Facing Young Children (and Families) Today

- **Having the knowledge and skills they need to succeed**
- **Being fully and respectfully included**
  - Children need opportunities and relationships that support their development
  - Parents need opportunities and relationships to support their children

# Challenges Facing Professionals Today

## Increased Expectations

- High accountability for results
- High levels of expertise
- Evidence-based practices

## Information overload

- Internet, email, research, data... how much can you process?

## Scattered or stretched resources

- Patchwork of funding
- “Leveraging” (doing more but not getting more)



# Where should we go in 2019?

## **Breathe... slow down**

- Don't rush or jump to react
- Reflect
- Take time

## **Engaged and authentic partnerships**

- Across systems
- With colleagues
- With parents

# Collaborative Efforts and Partnerships through WestEd CPEI

## WestEd CPEI partners with...

- Other WestEd programs
- Other technical assistance centers
- Consultants with high levels of expertise and deep experience across sectors and settings
- Family/parent leaders
- State and local leaders

## WestEd CPEI supports partnering by...

- Facilitating cross sector engagement
- Building capacity for agencies and leaders to actively engage stakeholders
- Building capacity for local providers to actively engage families

# Contact Us

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